We agree that...

The primary purpose of grades is to communicate student achievement to all stakeholders.
Basis for Grading

- **Individual achievement of learning goals** (tied to standards) should be the only basis for grading students.

- Emphasis on application and demonstration of skills
  - Lab assignments
  - Writing/speaking
  - Collaborative projects
  - The elective departments require demonstration of real world skills
WHS GRADING PROCEDURE

- No less than **85% - assessments** that are graded for accuracy

- No more than **15% - homework completion, class participation, classwork, etc.**

- Classwork/participation grades need to be based on rubrics that have objective criteria
Types of Assessments

- **Tests/quizzes**
- **Performance assessments**
  - projects,
  - labs,
  - presentations,
  - reports,
  - essays,
  - etc.
- **Homework** – *see next slide*
Homework

- **Homework** - used to **introduce** material and **practice** concepts taught -
  - Should not be more than 15% of the student’s grade

- Homework can be included in the assessment portion of the grade if it is a type of assessment or an **application/extension** of a concept taught
  - Homework in this way should be graded for accuracy and not just completion
At its simplest...

- Grades MUST reflect student LEARNING.

- The ASSESSMENT portion of the gradebook (85%/90%) includes anything that demonstrates student LEARNING.

- The other 15%/10% is everything that does NOT demonstrate LEARNING. (Class participation, Organization Skills, Effort, etc.)
What to include in the ASSESSMENT category (85% / 90%)

- Projects
- Labs
- Presentations
- Reports
- Essays
- Tests
- Quizzes
- Anything assigned to DEMONSTRATE STUDENT LEARNING of course content
What to include in the 15%/10% category

- Notebook Quizzes – checked for organization
- Ungraded Homework – checked for completion
- Anything assigned to PRACTICE course concepts