



Scheduling Process Outcomes

Develop an elementary schedule that:

- Aligns student learning with grade-level outcomes/expectations
- Promotes rigorous instructional opportunities for all learners
- Strategically deploys staff resources to maximize impact
- Utilizes best practices to create efficient processes
- Includes opportunities for student connections and movement (e.g., additional recess time)

Collaborative Schedule Process

July/August 2022

• Initial administrative discussions around schedule and more recess

Collaborative Schedule Process



Schedule Process Guiding Questions

When creating a schedule, consider...

- What are the overarching goals/priorities?
- What is working in the existing schedule? What needs to be improved?
- What are the non-negotiables?
- What are the basics within our elementary system?
- What are the best practices?

Priority Areas

- Increased Language Arts time in the primary grade levels
 - The Language Arts block will be extended in Grades K-3 to support early literacy skill development and the implementation of a core phonics program (K-2). (currently 120 minutes)
 - Grades K-2: 135 minutes; Grade 3: 125 minutes
- Increased opportunities for student connections and movement
 - There will be a dedicated Morning Meeting time for teachers to connect with each student, start the day with SEL activities, and build their classroom community. (not defined in current schedule)
 - Grades K-5: 15 minutes
 - There will be additional/extended recess time at each grade level. (currently 15 minutes)
 - Grades K-2: Two 15-minute recess periods
 - Grades 3-5: One 15-minute recess period and one 10-minute recess period.
 - Teachers will continue to incorporate frequent movement breaks throughout the day.

ong onk

ung

Priority Areas

- Increased efficiencies to maximize instructional time and staffing
 - The Encore schedule will shift to a 12-day rotation.
 - Guidance lessons to be scheduled separately each trimester to provide greater flexibility for School Counselors to support student and family needs.
 - STEM lessons will become part of the library rotation.
 - The schedule will incorporate uninterrupted instructional blocks and continue to provide daily Practice/Intervention/Enrichment periods to support the needs of all students.
 - The embedded arrival/homeroom and pack-up/dismissal time will streamline the beginning and end-of-day transitions.



Other Changes to the Elementary Schedule

There are 400 minutes in the student day, and the increased time allocations will result in other changes to the schedule.

- Math Period in K-2 (currently 75 minutes)
 - Grades K/1: 60 minutes
 - Grade 2: 65 minutes
- Science/Social Studies Period in K-5 (currently 60 minutes)
 - Grades K-2: 35 minutes
 - Grade 3: 40 minutes
 - Grades 4/5: 45 minutes

4 th Grade	
Class	Times
Homeroom	10 minutes
Morning Meeting	15 minutes
P/I/E	30 minutes
Encore	45 minutes
Math	75 minutes
Science/Social Studies	45 minutes
Recess	15 minutes
Lunch	30 minutes
English Language Arts	65 minutes
Recess	10 minutes
English Language Arts	55 minutes
Dismissal	5 minutes

1 st Grade	
Class	Times
Homeroom	10 minutes
Morning Meeting	15 minutes
English Language Arts	135 minutes
Recess	15 minutes
Lunch	30 minutes
P/I/E	30 minutes
Math	60 minutes
Encore	45 minutes
Recess	15 minutes
Science/Social Studies	35 minutes
Dismissal	10 minutes

A Day in the Life



Next Steps

• August:

- Homeroom teacher placements / are shared
- Class schedules will be shared with families in teacher welcome letters
- Class schedules will be reviewed in detail at Back to School Night in Fall



Thank You