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## Wissahickon's Remote Teaching and Learning Plan

### K-12 100% Virtual

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As our school district continues to navigate the pandemic and its impact on our learning community, we recognize the critical role that *Remote Teaching and Learning* now plays in our educational program. The following goals guide our *Remote Teaching and Learning* approach:

- Provide instructional delivery that mirrors that of the classroom.
- Maximize teacher and student interactions as well as those among students through daily synchronous teaching and learning.
- Maintain curricular program integrity and instructional pace.
- Ensure equitable teaching and learning experiences for all district students.
- Assess, evaluate, and grade student work.
- Provide student feedback.
- Maintain consistency of teaching and learning routines by replicating the brick and mortar schedule in the virtual setting.
- Hold students accountable for attendance and work.
- Ensure a seamless transition from the brick and mortar classroom to the virtual classroom.
- Continue to meet the Pennsylvania's requirements for instructional hours/days as stated in PA legislation.

Synchronous teaching and learning will be the standard practice for all classes each school day, and teachers will maintain the instructional pace necessary to complete the Pennsylvania Academic and Core standards for the various courses of study. All students in the district will be provided a computer device for use at home, and the district will work with families as necessary to ensure that all students are able to access internet service to support their learning.

We believe our school district's mission can be effectively carried out in an online environment as we continue to collaborate with our community to meet the instructional, physical, and social-emotional needs of our students. This plan is designed to continue our students' education as closely-aligned to that which they would experience in our brick-and-mortar schools for as long as it is necessary to maintain student and staff safety from COVID-19. Decisions about when to use this plan will be made in conjunction with our school board of directors and based on guidance from the Pennsylvania and Montgomery County Departments of Health, the Pennsylvania Department of Education, and/or state officials.

### Synchronous Instruction

Synchronous instruction will mirror the design and delivery of instruction students would typically experience in the school setting. Lesson components may include whole group instruction, guided and independent practice, whole class and small group discussions, and formative and summative assessments of learning. Students will demonstrate their learning in a variety of ways, including participating in class

activities, submitting written assignments, posting responses to discussion posts, sharing pictures or video-recordings, completing projects, sharing presentations, and completing various assessments. Planned Instruction and lesson formats will vary depending upon the grade level, the content being taught, and the specific learning needs of the individuals and/or groups of students.

## Instructional Technology Tools



The transition to Remote Teaching and Learning is dependent upon the use of technology tools to provide continuity of education. The district has identified specific technology tools that can be used to design and deliver Planned Instruction. Many of these tools are familiar to students and the use of a limited number of tools will enable the technology team to better support students, teachers, and families. Below are listed the digital platforms and synchronous learning tools with a description of how teachers and/or students can utilize the tool to continue teaching and learning in the remote learning environment.

### Digital Learning Platforms

#### Seesaw (Grades K-3)

***Students Can:***

- Complete activities and assignments that include any combination of the following: videos (face only), photos, notes with/without audio, drawings, slides with text/ drawing/audio/video. This is done via the + tool or through the teacher-assigned activities.
- Upload documents for teacher/class viewing at teacher's discretion.
- Post to the class blog at teacher's discretion.

#### Microsoft Teams (Grades 4-5)

***Students Can:***

- Post responses to teacher prompts.
- Create discussions/conversations at teacher discretion.
- Post documents and turn in assignments.
- Access and edit the OneNote Class Notebook.
- Communicate privately with teacher via text, audio, video.

#### Schoology (Grades 6-12)

***Students Can:***

- Access course materials, links, assignments, discussions, resources, etc.
- Post responses to the teacher prompts.
- Post documents and turn in assignments.
- Access and edit the OneNote Class Notebook.
- Communicate privately with teacher.
- Take assessments.

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## The School Schedules

In order that we meet Pennsylvania's instructional day requirements, the district has carefully planned the Daily Teaching and Learning Schedule for all three levels: elementary school, middle school, and high school. This schedule will enable teachers to maintain our well-established instructional pace, address all of the PA-required grade level/program standards, and ensure that our students will benefit from a rich and robust curricular, standards-based program. What follows is a sample of the elementary, middle, and high school schedules.

Schedule Information	Lower Gwynedd Shady Grove	Blue Bell Stony Creek	Middle School	High School
Student's School Day	8:30-3:15	8:35-3:20	9:00-3:30	8:45-3:15
Student's Day	6.75 Hours	6.75 Hours	6.5 Hours	6.5 Hours
Instructional Minutes	330 Minutes	330 Minutes	330 Minutes	340 Minutes
Instructional Hours	5.5 Hours	5.5 Hours	5.5 Hours	5.7 Hours
Teacher's Day	8:30-4:00	8:35-4:05	8:00-3:30	7:45-3:15
Teacher's School Day	7.5 Hours	7.5 Hours	7.5 Hours	7.5 Hours

## The Elementary School Schedule

On any given day, the elementary classroom incorporates a variety of learning experiences. In moving to the Remote Teaching and Learning environment, it is important that the students continue to experience a blend of whole class direct instruction, small group instruction, student collaboration opportunities, and independent work. In some instances, the students are working directly with the teacher; in other cases, they are working with classmates or working independently.

Sample Elementary Schedule (Third Grade)		
Class	LG & SG Times	BB & SC Times
Homeroom & Morning Meeting	8:30-8:45	8:35-8:50
English-Language Arts	8:45-10:55	8:50-11:00
Encore	10:55-11:40	11:00-11:45
Science/Social Studies	11:45-12:15	11:45-12:20
Lunch	12:15-12:45	12:20-12:50
Science/Social Studies	12:45-1:05	12:50-1:10
Math	1:00-2:35	1:05-2:40
Afternoon Check-in	2:35-2:45	2:40-2:50
PIE – Individual/Small Group	2:45-3:15	2:50-3:20

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## The Middle School Schedule

At the middle school level, students will experience their full range of courses in the remote teaching and learning environment. In their various classes, students will experience a blend of whole class direct instruction, small group instruction, student collaboration opportunities, and independent work. In some instances, the students are working directly with the teacher; in other cases, they are working with classmates or working independently. Below are listed the school day schedules for grades 6, 7, and 8. Over the course of the school day, there will be opportunities for periodic breaks and off-screen time.

Sample Middle School Schedule (Seventh Grade)	
Class	Time
UA/HPE or Core Course #1	9:00-9:40
UA/HPE or Core Course #1	9:45-10:25
Advisory	10:25-10:45
Core Course #2	10:50-11:30
Core Course #3	11:35-12:15
Lunch	12:15-12:45
Core Course #4	12:45-1:25
Academic Period	1:30-2:10
Core Course #5	2:10-2:50
Core Course #6	2:50-3:30

## The High School Schedule

At the high school level, students will experience their full range of courses in the remote teaching and learning environment. The traditional high school schedule is a six-day plan with each course meeting four out of the six days. Our virtual schedule will consist of a two-day rotation of the two block days in our traditional schedule (Days 5 and 6). In order to provide a solid block of learning time for each course, the high school will run four courses one day, with the remaining four courses the following day (an alternating pattern). Each course period will span eighty-five minutes. Similar to the more typical in-class learning experience, it is important that the students continue to engage in a blend of whole class direct instruction, small group instruction, student collaboration opportunities, and independent work. In some instances, the students are working directly with the teacher; in other cases, they are working with classmates or working independently. Below are listed the school day schedules for grades 9-12. Over the course of the school day, there will be opportunities for periodic breaks and off-screen time.

Grades 9-12 Schedule			
Alternating Day Meeting Pattern	Class	Time	Instructional Minutes
Day 5	Course 1	8:45-10:10	85 Minutes
	Morning Break	10:10-10:20	None

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	Course 3	10:20-11:45	85 Minutes
	Lunch	11:45-12:15	None
	Course 5	12:15-1:40	85 Minutes
	Afternoon Break	1:40-1:50	None
	Course 7	1:50-3:15	85 Minutes
Day 6	Course 2	8:45-10:10	85 Minutes
	Morning Break	10:10-10:20	None
	Course 4	10:20-11:45	85 Minutes
	Lunch	11:45-12:15	None
	Course 6	12:15-1:40	85 Minutes
	Afternoon Break	1:40-1:50	None
	Course 8	1:50-3:15	85 Minutes