

# WISSAHICKON SCHOOL DISTRICT



## WISSAHICKON ELEMENTARY PROGRESS REPORT

### FIRST GRADE PROGRESS REPORT

Student Name:

School Year:

Teacher Name:

#### Academic Achievement Key:

**4: Exceeding Expectations.** The student independently and consistently demonstrates a thorough understanding beyond the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires little to no teacher support and guidance.

**3: Meeting Expectations.** The student demonstrates a satisfactory understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires minimal teacher support and guidance.

**2: Approaching Expectations.** The student demonstrates a partial understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires teacher support and guidance.

**1: Beginning Expectations.** The student demonstrates a limited understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance is often inconsistent even with teacher support and guidance.

#### Qualities of a Learner Key:

**M: Meeting Expectations.** The student consistently demonstrates grade level expectations for learning behaviors.

**A: Approaching Expectations.** The student sometimes demonstrates grade level expectations for learning behaviors.

**B: Beginning Expectations.** The student is not yet demonstrating grade level expectations for learning behaviors.

**Gray Boxes** indicate topics not assessed during the trimester.

**Encore Subjects** assessed all three trimesters

Student Name:

**QUALITIES OF A LEARNER**

**SELF-DIRECTED LEARNER** 1 2 3

Seeks help when appropriate			
Completes tasks in a timely manner			
Assumes responsibility for belongings			
Accepts responsibility for behavior			
Uses metacognitive strategies			

**PRODUCTIVE LEARNER** 1 2 3

Follows procedures			
Prints using correct spacing and letter formation			
Focuses attention for the appropriate time period			
Uses calculator effectively			
Uses technology tools and software productively			
Organizes workspace and materials			

**COLLABORATIVE WORKER** 1 2 3

Works cooperatively			
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**RESPECTFUL CITIZEN** 1 2 3

Respects property, self, and others			
Follows school and classroom rules			

**ATTENDANCE** 1 2 3

Days Absent (Excused)	0		
Days Absent (Unexcused)	0		
Days Late	0		

**ENGLISH LANGUAGE ARTS**

**1.1 FOUNDATIONAL SKILLS** 1 2 3

Knows and applies knowledge of grade-level phonics and word analysis skills when decoding words			
Reads accurately and fluently to support comprehension			

**1.2, 1.3 INFORMATIONAL TEXT/LITERATURE** 1 2 3

Describes characters, setting, or events with details from literature			
Retells familiar stories including main idea and key details			
Uses text features to locate information in non-fiction text			
Compares and contrasts between two texts			
Determines the meaning of unknown words/phrases using grade level reading skills and content			

**1.4 WRITING** 1 2 3

Writes narratives with key details to describe events			
Writes an opinion on a topic with related reasons			
Writes informative/explanatory pieces with two or more facts or details			
Demonstrates a clear focus in writing			
Writes clearly developed content			
Writes in an organized manner			
Displays style in writing			
Demonstrates a command of grade-appropriate conventions (grammar, capitalization, punctuation, and spelling)			
Uses feedback to edit and revise writing			

**1.5 LISTENING AND SPEAKING** 1 2 3

Demonstrates active listening in group discussions			
Clearly expresses ideas and feelings in a variety of settings			
Participates clearly in collaborative conversations in large and small groups			

**MATHEMATICS**

**2.1 NUMBERS AND OPERATIONS** 1 2 3

Extends the counting sequence to read and write numerals to represent objects			
Understands place value to represent tens and ones to compare two digit numbers			
Uses place value understanding and properties of operations to add and subtract within 100			

**2.2 ALGEBRAIC THINKING** 1 2 3

Represents and solves problems involving addition and subtraction within 20			
Understands and applies properties of operations and the relationship between addition and subtraction			
Adds and subtracts fluently within 10			
Works with addition and subtraction equations			

**2.3 GEOMETRY** 1 2 3

Composes and distinguishes between two and three dimensional shapes based upon their attributes			
Understands fractions to partition shapes into halves and quarters			

**2.4 MEASUREMENT, DATA, AND PROBABILITY** 1 2 3

Measures lengths indirectly and by repeating length units			
Tells and writes time to the nearest half-hour on both digital and analog clocks			
Represents and interprets data using charts and tables			

**STANDARDS OF MATHEMATICAL PRACTICE** 1 2 3

Makes sense of problems and perseveres in solving them			
Constructs viable arguments and critiques the reasoning of others			
Attends to precision			

**SOCIAL STUDIES**

**SOCIAL STUDIES** 1 2 3

Understands and applies social studies concepts			
Understands and applies social studies vocabulary			

**SCIENCE**

**SCIENCE** 1 2 3

Engages in scientifically oriented questions			
Formulates explanations from evidence			
Demonstrates knowledge of big ideas, concepts, and vocabulary			

**ENCORE SUBJECT AREAS**

**HEALTH AND PHYSICAL EDUCATION** 1 2 3

Exhibits a knowledge of physical fitness			
Demonstrates active engagement in physical activities			
Demonstrates motor development			
Demonstrates knowledge of health concepts			

**LIBRARY** 1 2 3

Demonstrates ability to locate, identify, and select resources using a variety of media			
Gathers and synthesizes information on a research topic			
Effectively uses resources in the library to become a responsible and informed citizen			

**ART** 1 2 3

Recognizes elements and principles of design; uses knowledge of structures and functions to convey ideas			
Chooses and evaluates a range of subject matter, symbols, and ideas			
Makes connections between the visual arts and other disciplines			

**MUSIC** 1 2 3

Sings a varied repertoire of music alone and with others			
Accurately performs rhythmic and melodic patterns on classroom instruments			
Demonstrates an understanding of musical elements when performing or responding to music			