

WISSAHICKON SCHOOL DISTRICT



WISSAHICKON ELEMENTARY PROGRESS REPORT

THIRD GRADE PROGRESS REPORT

Student Name:

School Year:

Teacher Name:

Academic Achievement Key:

4: Exceeding Expectations. The student independently and consistently demonstrates a thorough understanding beyond the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires little to no teacher support and guidance.

3: Meeting Expectations. The student demonstrates a satisfactory understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires minimal teacher support and guidance.

2: Approaching Expectations. The student demonstrates a partial understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires teacher support and guidance.

1: Beginning Expectations. The student demonstrates a limited understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance is often inconsistent even with teacher support and guidance.

Qualities of a Learner Key:

M: Meeting Expectations. The student consistently demonstrates grade level expectations for learning behaviors.

A: Approaching Expectations. The student sometimes demonstrates grade level expectations for learning behaviors.

B: Beginning Expectations. The student is not yet demonstrating grade level expectations for learning behaviors.

Gray Boxes indicate topics not assessed during the trimester.

Encore Subjects assessed all three trimesters

Student Name:

QUALITIES OF A LEARNER

SELF-DIRECTED LEARNER 1 2 3

| | | | |
|---|--|--|--|
| Seeks help when appropriate | | | |
| Exhibits stamina in the completion of tasks | | | |
| Assumes responsibility for belongings | | | |
| Accepts responsibility for behavior | | | |
| Uses metacognitive strategies | | | |

PRODUCTIVE LEARNER 1 2 3

| | | | |
|--|--|--|--|
| Follows procedures | | | |
| Completes assigned work | | | |
| Uses legible handwriting | | | |
| Organizes workspace and materials | | | |
| Uses technology tools and software appropriately | | | |

COLLABORATIVE WORKER 1 2 3

| | | | |
|---|--|--|--|
| Works cooperatively | | | |
| Offers and accepts constructive suggestions | | | |

RESPECTFUL CITIZEN 1 2 3

| | | | |
|-------------------------------------|--|--|--|
| Respects property, self, and others | | | |
| Follows school and classroom rules | | | |

ATTENDANCE 1 2 3

| | | | |
|-------------------------|---|--|--|
| Days Absent (Excused) | 0 | | |
| Days Absent (Unexcused) | 0 | | |
| Days Late | 0 | | |

ENGLISH LANGUAGE ARTS

1.1 FOUNDATIONAL SKILLS 1 2 3

| | | | |
|---|--|--|--|
| Knows and applies knowledge of grade-level phonics and word analysis skills when decoding words | | | |
| Reads accurately and fluently to support comprehension | | | |

1.2, 1.3 INFORMATIONAL TEXT/LITERATURE 1 2 3

| | | | |
|---|--|--|--|
| Determines the main idea and provides key details from text | | | |
| Summarizes text and recognizes story elements in literature and text structure in non-fiction | | | |
| Makes appropriate inferences from text | | | |
| Identifies cause and effect | | | |
| Displays understanding of author's point of view | | | |
| References the text to demonstrate understanding | | | |
| Uses text features to interpret text | | | |
| Compares and contrasts various aspects of texts | | | |
| Understands multiple meaning words | | | |
| Applies and uses vocabulary from the reading | | | |
| Reads independently and proficiently | | | |

1.4 WRITING 1 2 3

| | | | |
|--|--|--|--|
| Demonstrates a clear focus in writing | | | |
| Writes clearly developed content | | | |
| Writes in an organized manner | | | |
| Displays style in writing | | | |
| Demonstrates a command of grade-appropriate conventions (grammar, capitalization, punctuation, spelling) | | | |
| Writes narratives with key details to describe events or experiences | | | |
| Writes an opinion on a topic with related reasons | | | |
| Writes informative/explanatory pieces with facts and details | | | |
| Uses feedback to edit and revise writing | | | |

1.5 LISTENING AND SPEAKING 1 2 3

| | | | |
|---|--|--|--|
| Demonstrates active listening in group discussions | | | |
| Clearly expresses ideas and feelings in a variety of settings | | | |
| Participates clearly in collaborative conversations in large and small groups | | | |

MATHEMATICS

2.1 NUMBERS AND OPERATIONS 1 2 3

| | | | |
|--|--|--|--|
| Applies place-value understanding and properties of operations to perform multi-digit arithmetic | | | |
| Explores and develops an understanding of fractions as numbers | | | |

2.2 ALGEBRAIC CONCEPTS 1 2 3

| | | | |
|---|--|--|--|
| Represents and solves problems involving multiplication and division | | | |
| Understands properties of multiplication and the relationship between multiplication and division | | | |
| Multiplies and divides within 100 with fluency | | | |
| Solves problems involving the four operations, and identifies and explains patterns in arithmetic | | | |

2.3 GEOMETRY 1 2 3

| | | | |
|--|--|--|--|
| Identifies, compares, and classifies shapes and their attributes | | | |
| Uses the understanding of fractions to partition shapes into parts with equal areas and expresses fractions as part of a whole | | | |

2.4 MEASUREMENT, DATA, AND PROBABILITY 1 2 3

| | | | |
|--|--|--|--|
| Solves problems involving measurement and estimation of temperature, liquid volume, mass, and length | | | |
| Tells and writes time to the nearest minute and solves problems by calculating time intervals | | | |
| Represents and interprets data using tally charts, tables, pictographs, line plots, and bar graphs | | | |
| Uses multiplication and addition to determine the area of a rectangle | | | |
| Solves problems involving perimeters of polygons and distinguishes between linear and area measures | | | |
| Solves problems and makes change involving money using a combination of coins and bills | | | |

STANDARDS OF MATHEMATICAL PRACTICE 1 2 3

| | | | |
|---|--|--|--|
| Makes sense of problems and perseveres in solving them | | | |
| Attends to precision | | | |
| Constructs viable arguments and critiques the reasoning of others | | | |

SOCIAL STUDIES

SOCIAL STUDIES 1 2 3

| | | | |
|---|--|--|--|
| Understands and applies social studies concepts | | | |
| Understands and applies social studies vocabulary | | | |

SCIENCE

SCIENCE 1 2 3

| | | | |
|---|--|--|--|
| Engages in scientifically oriented questions | | | |
| Formulates explanations from evidence | | | |
| Demonstrates knowledge of big ideas, concepts, and vocabulary | | | |

ENCORE SUBJECT AREAS

HEALTH AND PHYSICAL EDUCATION 1 2 3

| | | | |
|---|--|--|--|
| Exhibits a knowledge of physical fitness | | | |
| Demonstrates active engagement in physical activities | | | |
| Demonstrates motor development | | | |
| Demonstrates knowledge of health concepts | | | |

LIBRARY 1 2 3

| | | | |
|---|--|--|--|
| Demonstrates ability to locate, identify, and select resources using a variety of media | | | |
| Gathers and synthesizes information on a research topic | | | |
| Effectively uses resources in the library to become a responsible and informed citizen | | | |

ART 1 2 3

| | | | |
|--|--|--|--|
| Recognizes elements and principles of design; uses knowledge of structures and functions to convey ideas | | | |
| Chooses and evaluates a range of subject matter, symbols, and ideas | | | |
| Makes connections between the visual arts and other disciplines | | | |

MUSIC 1 2 3

| | | | |
|--|--|--|--|
| Sings a varied repertoire of music alone and with others | | | |
| Accurately performs rhythmic and melodic patterns on classroom instruments | | | |
| Demonstrates an understanding of musical elements when performing or responding to music | | | |

INSTRUMENTAL MUSIC 1 2 3

| | | | |
|---|--|--|--|
| Demonstrates an understanding of music concepts | | | |
| Exhibits appropriate performance skill level | | | |