

WISSAHICKON SCHOOL DISTRICT



WISSAHICKON ELEMENTARY PROGRESS REPORT

FOURTH GRADE PROGRESS REPORT

Student Name:

School Year:

Teacher Name:

Academic Achievement Key:

4: Exceeding Expectations. The student independently and consistently demonstrates a thorough understanding beyond the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires little to no teacher support and guidance.

3: Meeting Expectations. The student demonstrates a satisfactory understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires minimal teacher support and guidance.

2: Approaching Expectations. The student demonstrates a partial understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires teacher support and guidance.

1: Beginning Expectations. The student demonstrates a limited understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance is often inconsistent even with teacher support and guidance.

Qualities of a Learner Key:

M: Meeting Expectations. The student consistently demonstrates grade level expectations for learning behaviors.

A: Approaching Expectations. The student sometimes demonstrates grade level expectations for learning behaviors.

B: Beginning Expectations. The student is not yet demonstrating grade level expectations for learning behaviors.

Gray Boxes indicate topics not assessed during the trimester.

Encore Subjects assessed all three trimesters

Student Name:

QUALITIES OF A LEARNER

SELF-DIRECTED LEARNER 1 2 3

Seeks help when appropriate			
Exhibits stamina in the completion of tasks			
Assumes responsibility for belongings			
Accepts responsibility for behavior			
Uses metacognitive strategies			

PRODUCTIVE LEARNER 1 2 3

Follows procedures			
Completes assigned work			
Uses legible handwriting			
Organizes workspace and materials			
Uses technology tools and software appropriately			

COLLABORATIVE WORKER 1 2 3

Works cooperatively			
Offers and accepts constructive suggestions			

RESPECTFUL CITIZEN 1 2 3

Respects property, self, and others			
Follows school and classroom rules			

ATTENDANCE 1 2 3

Days Absent (Excused)	0		
Days Absent (Unexcused)	0		
Days Late	0		

ENGLISH LANGUAGE ARTS

1.1 FOUNDATIONAL SKILLS 1 2 3

Knows and applies knowledge of grade-level phonics and word analysis skills when decoding words			
Reads accurately and fluently to support comprehension			

1.2, 1.3 INFORMATIONAL TEXT/LITERATURE 1 2 3

Determines the main idea and provides key details from text			
Summarizes text and recognizes story elements in literature and text structure in non-fiction			
Makes inferences from text by citing relevant details			
Understands the author's point of view			
References the text to demonstrate understanding			
Uses text features to interpret text			
Compares and contrasts various aspects of texts			
Understands multiple meaning words and figurative language			
Applies and uses vocabulary from the reading			
Reads independently and proficiently			

1.4 WRITING 1 2 3

Demonstrates a clear focus in writing			
Writes clearly developed content			
Writes in an organized manner			
Displays style in writing			
Demonstrates a command of grade-appropriate conventions (grammar, capitalization, punctuation, spelling)			
Writes informative/explanatory pieces with specific facts and details			
Writes narratives with key details to describe events or experiences			
Writes an opinion on a topic with related reasons			
Uses feedback to edit and revise writing			

1.5 LISTENING AND SPEAKING 1 2 3

Demonstrates active listening in group discussions			
Clearly expresses ideas and feelings in a variety of settings			
Participates clearly in collaborative conversations in large and small groups			

MATHEMATICS

2.1 NUMBERS AND OPERATIONS 1 2 3

Applies place value concepts to show an understanding of multi-digit whole numbers			
Applies place value understanding and properties of operations to perform multi-digit arithmetic			
Extends understanding of fraction equivalence and ordering			
Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers			
Connects decimal notation to fractions, and compares decimal fractions			

2.2 ALGEBRAIC CONCEPTS 1 2 3

Represents and solves problems involving the four operations			
Develops and applies number theory concepts to find factors and multiples			
Generates and analyzes patterns using one rule			

2.3 GEOMETRY 1 2 3

Draws lines and angles and identifies these in two-dimensional figures			
Classifies two-dimensional figures by properties of their lines and angles			
Recognizes symmetric shapes and draws lines of symmetry			

2.4 MEASUREMENT, DATA, AND PROBABILITY 1 2 3

Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Translates information from one type of data display to another (line graph, pie chart, tally chart, pictographs)			
Represents and interprets data involving fractions using information provided in a line plot			
Measures angles and uses properties of adjacent angles to solve problems			

STANDARDS OF MATHEMATICAL PRACTICE 1 2 3

Makes sense of problems and perseveres in solving them			
Constructs viable arguments and critiques the reasoning of others			
Attends to precision			

SOCIAL STUDIES

SOCIAL STUDIES 1 2 3

Understands and applies social studies concepts			
Understands and applies social studies vocabulary			

SCIENCE

SCIENCE 1 2 3

Engages in scientifically oriented questions			
Formulates explanations from evidence			
Demonstrates knowledge of big ideas, concepts, and vocabulary			

ENCORE SUBJECT AREAS

HEALTH AND PHYSICAL EDUCATION 1 2 3

Exhibits a knowledge of physical fitness			
Demonstrates active engagement in physical activities			
Demonstrates motor development			
Demonstrates knowledge of health concepts			

LIBRARY 1 2 3

Demonstrates ability to locate, identify, and select resources using a variety of media			
Gathers and synthesizes information on a research topic			
Effectively uses resources in the library to become a responsible and informed citizen			

ART 1 2 3

Recognizes elements and principles of design; uses knowledge of structures and functions to convey ideas			
Chooses and evaluates a range of subject matter, symbols, and ideas			
Makes connections between the visual arts and other disciplines			

MUSIC 1 2 3

Sings a varied repertoire of music alone and with others			
Accurately performs rhythmic and melodic patterns on classroom instruments			
Demonstrates an understanding of musical elements when performing or responding to music			

INSTRUMENTAL MUSIC 1 2 3

Demonstrates an understanding of music concepts			
Exhibits appropriate performance skill level			