

WISSAHICKON SCHOOL DISTRICT



WISSAHICKON ELEMENTARY PROGRESS REPORT

FIFTH GRADE PROGRESS REPORT

Student Name:

School Year:

Teacher Name:

Academic Achievement Key:

4: Exceeding Expectations. The student independently and consistently demonstrates a thorough understanding beyond the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires little to no teacher support and guidance.

3: Meeting Expectations. The student demonstrates a satisfactory understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires minimal teacher support and guidance.

2: Approaching Expectations. The student demonstrates a partial understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires teacher support and guidance.

1: Beginning Expectations. The student demonstrates a limited understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance is often inconsistent even with teacher support and guidance.

Qualities of a Learner Key:

M: Meeting Expectations. The student consistently demonstrates grade level expectations for learning behaviors.

A: Approaching Expectations. The student sometimes demonstrates grade level expectations for learning behaviors.

B: Beginning Expectations. The student is not yet demonstrating grade level expectations for learning behaviors.

Gray Boxes indicate topics not assessed during the trimester.

Encore Subjects assessed all three trimesters

Student Name: _____

QUALITIES OF A LEARNER

SELF-DIRECTED LEARNER 1 2 3

Seeks help when appropriate			
Exhibits stamina in the completion of tasks			
Assumes responsibility for belongings			
Accepts responsibility for behavior			
Uses metacognitive strategies			

PRODUCTIVE LEARNER 1 2 3

Follows procedures			
Completes assigned work			
Uses legible handwriting			
Organizes workspace and materials			
Uses technology tools and software appropriately			

COLLABORATIVE WORKER 1 2 3

Works cooperatively			
Offers and accepts constructive suggestions			

RESPECTFUL CITIZEN 1 2 3

Respects property, self, and others			
Follows school and classroom rules			

ATTENDANCE 1 2 3

Days Absent (Excused)	0		
Days Absent (Unexcused)	0		
Days Late	0		

ENGLISH LANGUAGE ARTS

1.1 FOUNDATIONAL SKILLS 1 2 3

Knows and applies knowledge of grade-level phonics and word analysis skills when decoding words			
Reads accurately and fluently to support comprehension			

1.2, 1.3 INFORMATIONAL TEXT/LITERATURE 1 2 3

Determines the main idea and provides key details from text			
Summarizes text and recognizes story elements in literature and text structure in non-fiction			
Makes inferences by citing textual evidence			
Understands the author's point of view and various text perspectives			
References the text to demonstrate understanding			
Uses text features to interpret text			
Compares and contrasts various aspects of texts			
Interprets multiple meaning words and figurative language			
Applies and uses vocabulary from the reading			
Reads independently and proficiently			

1.4 WRITING 1 2 3

Demonstrates a clear focus in writing			
Writes clearly developed content			
Writes in an organized manner			
Displays style in writing			
Demonstrates a command of grade-appropriate conventions (grammar, capitalization, punctuation, spelling)			
Writes narratives with key details to describe events or experiences			
Writes an opinion on a topic with related reasons			
Writes informative/explanatory pieces with specific facts and supporting details			
Uses feedback to edit and revise writing			

1.5 LISTENING AND SPEAKING 1 2 3

Demonstrates active listening in group discussions			
Clearly expresses ideas and feelings in a variety of settings			
Participates clearly in collaborative conversations in large and small groups			

MATHEMATICS

2.1 NUMBERS AND OPERATIONS 1 2 3

Applies place value concepts to show an understanding of operations and rounding as they pertain to whole numbers and decimals			
Extends an understanding of operations with whole numbers to perform operations including decimals			
Uses the understanding of equivalency to add and subtract fractions			
Applies and extends previous understandings of multiplication and division to multiply and divide fractions			

2.2 ALGEBRAIC CONCEPTS 1 2 3

Interprets and evaluates numerical expressions using order of operations			
Analyzes patterns and relationships using two rules			

2.3 GEOMETRY 1 2 3

Graphs points in the first quadrant on the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on an understanding of their properties			

2.4 MEASUREMENT, DATA, AND PROBABILITY 1 2 3

Solves problems using conversions within a given measurement system			
Represents and interprets data using appropriate scale			
Solves problems involving computation of fractions using information provided in a line plot			
Understands concepts of volume and relates volume to multiplication and to addition			

STANDARDS OF MATHEMATICAL PRACTICE 1 2 3

Makes sense of problems and perseveres in solving them			
Constructs viable arguments and critiques the reasoning of others			
Attends to precision			

SOCIAL STUDIES

SOCIAL STUDIES 1 2 3

Understands and applies social studies concepts			
Understands and applies social studies vocabulary			

SCIENCE

SCIENCE 1 2 3

Engages in scientifically oriented questions			
Formulates explanations from evidence			
Demonstrates knowledge of big ideas, concepts, and vocabulary			

ENCORE SUBJECT AREAS

HEALTH AND PHYSICAL EDUCATION 1 2 3

Exhibits a knowledge of physical fitness			
Demonstrates active engagement in physical activities			
Demonstrates motor development			
Demonstrates knowledge of health concepts			

LIBRARY 1 2 3

Demonstrates ability to locate, identify, and select resources using a variety of media			
Gathers and synthesizes information on a research topic			
Effectively uses resources in the library to become a responsible and informed citizen			

ART 1 2 3

Recognizes elements and principles of design; uses knowledge of structures and functions to convey ideas			
Chooses and evaluates a range of subject matter, symbols, and ideas			
Makes connections between the visual arts and other disciplines			

MUSIC 1 2 3

Sings a varied repertoire of music alone and with others			
Accurately performs rhythmic and melodic patterns on classroom instruments			
Demonstrates an understanding of musical elements when performing or responding to music			

INSTRUMENTAL MUSIC 1 2 3

Demonstrates an understanding of music concepts			
Exhibits appropriate performance skill level			