

WISSAHICKON SCHOOL DISTRICT



WISSAHICKON ELEMENTARY PROGRESS REPORT

KINDERGARTEN PROGRESS REPORT

Student Name:

School Year:

Teacher Name:

Academic Achievement Key:

4: Exceeding Expectations. The student independently and consistently demonstrates a thorough understanding beyond the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires little to no teacher support and guidance.

3: Meeting Expectations. The student demonstrates a satisfactory understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires minimal teacher support and guidance.

2: Approaching Expectations. The student demonstrates a partial understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance requires teacher support and guidance.

1: Beginning Expectations. The student demonstrates a limited understanding of the expectations for the grade level year-end Pennsylvania Core and Academic Standards. Student performance is often inconsistent even with teacher support and guidance.

Qualities of a Learner Key:

M: Meeting Expectations. The student consistently demonstrates grade level expectations for learning behaviors.

A: Approaching Expectations. The student sometimes demonstrates grade level expectations for learning behaviors.

B: Beginning Expectations. The student is not yet demonstrating grade level expectations for learning behaviors.

Gray Boxes indicate topics not assessed during the trimester.

Encore Subjects assessed all three trimesters

Student Name: _____

QUALITIES OF A LEARNER

SELF-DIRECTED LEARNER 1 2 3

Seeks help when appropriate			
Completes tasks in a timely manner			
Assumes responsibility for belongings			
Accepts responsibility for behavior			

PRODUCTIVE LEARNER 1 2 3

Follows procedures			
Prints using correct spacing and letter formation			
Focuses attention for the appropriate time period			
Uses calculator effectively			
Uses technology tools and software productively			

COLLABORATIVE WORKER 1 2 3

Works cooperatively			
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RESPECTFUL CITIZEN 1 2 3

Respects property, self, and others			
Follows school and classroom rules			

ATTENDANCE 1 2 3

Days Absent (Excused)	0		
Days Absent (Unexcused)	0		
Days Late	0		

ENGLISH LANGUAGE ARTS

1.1 FOUNDATIONAL SKILLS 1 2 3

Demonstrates understanding of rhyming words and phonemes			
Knows and applies knowledge of grade-level phonics and word analysis skills when decoding words			
Reads emergent reader texts with purpose and understanding			
Reads high-frequency words with automaticity			

1.2, 1.3 INFORMATIONAL TEXT/LITERATURE 1 2 3

Answers questions regarding main idea and key details about a text			
Describes characters, setting, or events with details from literature			
Retells familiar stories/texts including key details			
Compares and contrasts basic similarities and differences between two texts			
Determines unknown words in text using grade level reading skills and content			

1.4 WRITING 1 2 3

Writes for a variety of purposes and audiences			
Uses grade-appropriate drawing and writing to effectively communicate ideas and information			
Composes narrative with grade-appropriate details and descriptive words			
Composes opinion pieces with grade appropriate reasons			
Composes informational pieces with one or more facts or details			
Demonstrates a command of grade-appropriate conventions (grammar, capitalization, punctuation, and spelling)			

1.5 LISTENING AND SPEAKING 1 2 3

Demonstrates active listening in group discussions			
Clearly expresses ideas and feelings in a variety of settings			
Participates in collaborative conversations in large and small groups			

MATHEMATICS

2.1 NUMBER AND OPERATIONS 1 2 3

Knows number names and the count sequence			
Counts to tell the number of objects			
Applies the concept of magnitude to compare numbers and quantities			
Uses place value to compose and decompose numbers within 19			

2.2 ALGEBRAIC CONCEPTS 1 2 3

Extends the concepts of putting together and taking apart to add and subtract within 10			
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2.3 GEOMETRY 1 2 3

Identifies and describes two and three-dimensional shapes			
Analyzes, compares, creates, and composes two and three-dimensional shapes			

2.4 MEASUREMENT, DATA, AND PROBABILITY 1 2 3

Describes and compares attributes of length, area, weight, and capacity of everyday objects.			
Classifies objects and counts the number of objects in each category			

STANDARDS OF MATHEMATICAL PRACTICE 1 2 3

Applies knowledge of math concepts to make sense of problems and perseveres in solving them			
Attends to precision			

SOCIAL STUDIES

SOCIAL STUDIES 1 2 3

Understands and applies social studies concepts			
Understands and applies social studies vocabulary			

SCIENCE

SCIENCE 1 2 3

Engages in scientifically oriented questions			
Formulates explanations from evidence			
Demonstrates knowledge of big ideas, concepts, and vocabulary			

ENCORE SUBJECT AREAS

HEALTH AND PHYSICAL EDUCATION 1 2 3

Exhibits a knowledge of physical fitness			
Demonstrates active engagement in physical activities			
Demonstrates motor development			
Demonstrates knowledge of health concepts			

LIBRARY 1 2 3

Gathers and synthesizes information on a research topic			
Effectively uses resources in the library to become a responsible and informed citizen			

ART 1 2 3

Recognizes elements and principles of design; uses knowledge of structures and functions to convey ideas			
Chooses and evaluates a range of subject matter, symbols, and ideas			
Makes connections between the visual arts and other disciplines			

MUSIC 1 2 3

Sings a varied repertoire of music alone and with others			
Accurately performs rhythmic and melodic patterns on classroom instruments			
Demonstrates an understanding of musical elements when performing or responding to music			