Professional Learning Update 2022-2023

Wissahickon School District

Presentation for the Board's Racial Equity Oversight Committee

May 16, 2022

Agenda

WSD's Why for Professional Learning

Teacher Induction

Staff Professional Learning

Administrative Staff Professional Learning

Best Practices for Professional Learning

Next Steps

Feedback from Committee



 Each professional development session offers layered activities to support and foster equity and inclusion among staff, students, and administration.

• The districtwide learning opportunities, along with the administrative team's train-the-trainer sessions, work in alignment to create equitable environments and outcomes that support all students' social, emotional, mental, behavioral, and academic wellness and success.



Teacher Induction 2022-2023

 Year 1 – Culturally Responsive Teaching Practices

 Year 2 – Differentiated Instruction Using An Equity Lens

 Year 3 – Book Study: Culturally Responsive Teaching & the Brain (Zaretta Hammond)



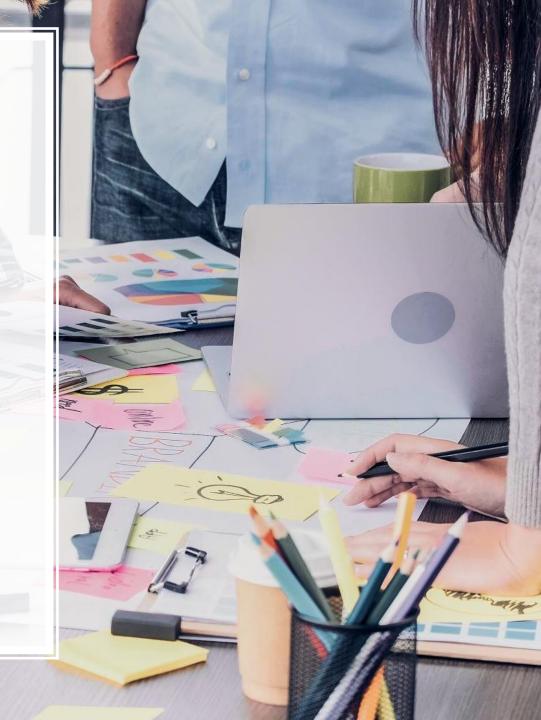


Professional Staff

Professional Staff Learning Opportunities

Staff Professional Learning 2022-2023

- Differentiated Small-Group Learning Opportunities
- Application of Classroom Strategies
- Professional Learning Community Book Study Model
- Develop a PD Plan for Support Staff



Staff Professional Learning 2022-2023

- Restorative Practice Training: Elementary and Secondary Cohorts
- Social Emotional Learning Classroom-Based Application
- Best Practices in February
- Fundations Training
- Trauma Informed Training
- Curriculum Writing Process

Additional Efforts

- Districtwide Summer Learning Series
- Diversity, Equity, and Inclusion (DEI) School-Based Teams
- School-Based Book Clubs
- Building-Level Professional Learning Communities
- School-Based Efforts
- Affinity Group for Staff of Color





Administrators Equity Leadership Learning 2022-2023

Equity Leadership Learning Sessions

Train-the-Trainer Sessions

Faculty Learning Sessions





Questions and Feedback