



**SECTION: PROGRAMS**

**POLICY: 101**

**TITLE: EDUCATIONAL  
PHILOSOPHY**

**ORIGINAL:** February 26, 2001  
**CURRENT REVISION:**  
**LAST REVIEWED BY THE  
COMMITTEE:** October 12, 2020

**I. PURPOSE**

It is the educational philosophy of the District to produce graduates who have internalized the District's essential core units of study. These core units of study will be the focus of instruction and will be embedded in all subject areas in grades kindergarten through twelve. These core units of studies will produce students who are competent thinkers, effective collaborators, effective communicators, quality producers, resource managers, responsible citizens, and individuals who are knowledgeable, physically and emotionally self-aware, and, technology proficient.

**II. DEFINITIONS**

None.

**III. POLICY**

District staff will assist students in meeting or exceeding District standards by delivering to them the highest quality integrated program that addresses each student's unique needs and helps them discover and achieve their full personal, social, and intellectual potential. The District strives to develop students' skills, attitudes, and abilities necessary to becoming respectful, responsible, productive, and contributing citizens.

The Board supports a standards-based system of education with content and performance standards for all courses of study. Content standards are specific statements of what a student should know or be able to do relative to a particular academic area at the conclusion of each grade level or course in grades kindergarten through twelve. Performance standards define and assess the achievement of content standards and are accompanied by performance tasks, performance criteria, and performance rubrics.

**IV. DELEGATION OF AUTHORITY**

The Superintendent shall have overall responsibility for implementing a standards-based system of education and integrating content and performance standards into the instructional programs of all District schools. Instruction shall be conducted in a manner to achieve the relevant content standards and shall be designed to help students develop attitudes to support personal achievement of relevant content standards.

**V. REFERENCES**

None.