



**SECTION: PROGRAMS**

**POLICY: 105**

**TITLE: CURRICULUM REVIEW  
PROCESS**

**ORIGINAL:** February 22, 2016  
**CURRENT REVISION:** December 7,  
2020  
**LAST REVIEWED BY THE  
COMMITTEE:**

**I. PURPOSE**

The Board recognizes its responsibility for the development, assessment, and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed, and modified on a continuing basis and in accordance with a plan for curriculum improvement.

**II. DEFINITIONS**

- A. For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated, and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.
- B. The curriculum review process shall be defined as the systematic review, renewal, development, and implementation of curriculum across all grade levels.

**III. POLICY**

- A. The Board shall be responsible for the curriculum of the District's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.
- B. In order to provide a quality educational program for District students, the Board shall adopt a curriculum that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development, and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.
- C. To develop consistent, high-quality, standards-based curriculum, the District will follow its established curriculum review process, as outlined in the guidelines accompanying this policy, and reflect such best practices as reviewing professional research, developing an implementation plan and evaluating/monitoring the eventual changes that are made.
- D. The District's curriculum shall provide the following:
  - 1. Continuous learning through effective collaboration among the schools of this District.
  - 2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.

3. Guidance and counseling services for all students to assist in career and academic planning.
4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.
5. Language Instruction Educational Program for English Learner students, pursuant to law, regulation and Board policy.
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation.
8. Career awareness and vocational education, pursuant to law and regulation.
9. Educational opportunities for identified gifted students, pursuant to law and regulation.
10. Regular and continuous instruction in required safety procedures.

#### **IV. DELEGATION OF AUTHORITY**

As the educational leader of the District, the Superintendent shall be responsible to the Board for the District's curriculum. S/he shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation administrators, teaching staff members, students, community members, and Board members.

The Superintendent or designee shall make available a listing of all curriculum materials for the information of parents/guardians, students, staff and Board members.

With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of District students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

The Superintendent or his/her designee shall develop and implement administrative guidelines regarding the curriculum review process to ensure the District's compliance with this policy.

#### **V. REFERENCES**

22 PA Code 4.4  
22 PA Code 4.3  
22 PA Code 4.12  
24 P.S. 15-1511  
24 P.S. 15-1512  
22 PA Code 4.26  
22 PA Code 4.21  
22 PA Code 4.22  
22 PA Code 4.23

22 PA Code 4.25  
22 PA Code 4.27  
22 PA Code 4.29  
22 PA Code 4.82