



**SECTION: PROGRAMS**

**POLICY: 107**

**TITLE: EVALUATION**

**ORIGINAL:** October 27, 2003

**CURRENT REVISION:** December 7, 2020

**LAST REVIEWED BY THE COMMITTEE:**

**I. PURPOSE**

The Board recognizes that a system of evaluating student achievement is critical for guiding curriculum program revisions and for reporting students' progress toward achieving educational goals and proficiency in academic standards and essential learnings.

**II. DEFINITIONS**

Evaluation is an essential part of the curriculum review process. Evaluation shall be defined as a snapshot measurement of student progress, such as standardized test scores, report card marks, and common assessment results, which is used to measure program success in teaching standards to students, progress toward achieving educational goals and toward achieving proficiency in academic standards and essential learnings, and to guide curricular decision-making for teachers and administrators.

**III. POLICY**

The Board directs that the District's instructional program shall include a system of evaluating all students' academic progress. The system shall include descriptions of how progress toward achieving educational goals and proficiency in academic standards and essential learnings will be measured and how this information will be used to assist students having difficulty meeting the required educational goals, academic standards, and essential learnings. The District's evaluation system shall include a variety of evaluation strategies as referenced in the District's Assessment Plan.

**IV. DELEGATION OF AUTHORITY**

The Superintendent or his/her designee shall develop guidelines and procedures to implement this policy and ensuring the District's compliance with applicable law.

**V. REFERENCES**

None.