



**SECTION: PROGRAMS**

**POLICY: 150**

**TITLE: TITLE I – COMPARABILITY OF SERVICES**

**ORIGINAL:** March 30, 2020

**CURRENT REVISION:** February 7, 2022

**LAST REVIEWED BY THE COMMITTEE:**

**I. PURPOSE**

The equivalent distribution of district resources is one means the district shall use to ensure all students receive a quality education. This policy demonstrates the district’s commitment to ensure that no discrimination occurs in the distribution of resources funded by state and local sources, regardless of the receipt of federal funds.

**II. DEFINITIONS**

For purposes of this policy, grade span is defined as a similar two-grade span difference or less, e.g., K-2 to K-4, not K-2 to K-5.

**III. POLICY**

- A. The Board directs that each district school receiving Title I funds must use state and local funds to provide services that, taken as a whole, are at least comparable to services in those schools in the district that do not receive Title I funds.
- B. If all schools in the district receive Title I funds, the Board directs those state and local funds shall be used to provide services that, taken as a whole, are substantially comparable in each school.
- C. The Board acknowledges that comparability may be measured on a grade-span by grade-span basis or a school-by-school basis.
- D. Allowable Exclusions
  - a. For the purposes of determining comparability, the district may exclude:
    - i. State and local funds expended for language instruction education programs.
    - ii. Excess costs associated with providing services to students with disabilities.
    - iii. Unpredictable changes in enrollment or personnel assignments occurring after the beginning of the school year.
    - iv. Other expenditures from supplemental state or local funds consistent with the intent of Title I.
- E. Complaints
  - a. Complaints by individuals and organizations regarding implementation of equivalence between schools shall be processed in accordance with Board policy.

**IV. DELEGATION OF AUTHORITY**

If the district has more than one (1) building per grade span, the Title I Coordinator shall complete an initial Detailed School Data Sheet for each building within a grade span. Regardless of buildings per grade span, the Title I Coordinator shall annually submit all comparability data required by federal and/or state authorities. The Title I Coordinator shall annually complete and submit a Comparability Assurance Form to provide written assurance of equivalence among schools, including the provision of curriculum materials; instructional supplies; and teachers, administrators and other staff. The Comparability Assurance Form may be submitted in any manner approved by state and federal authorities.

**V. REFERENCES**

20 U.S.C. 6321

Pol. 138

Pol. 103

Pol. 113

Pol. 114

Pol. 906