



SECTION: STUDENTS

POLICY: 206

TITLE: ASSIGNMENT WITHIN THE DISTRICT

ORIGINAL: July 1, 2009

CURRENT REVISION: January 19, 2021

LAST REVIEWED BY THE ADMINISTRATION:

ADMINISTRATIVE GUIDELINES

A. Distribution of Students

- a. The administration is authorized to effect the distribution of elementary students for the greatest efficiency.
- b. Students will attend the school in their assigned attendance area. When a student moves from one (1) attendance area to another after the forty-fifth (45) school day of the school year, the student may complete the school year in the original school of enrollment with transportation provided by parent/guardian. After the completion of the school year, the student must transfer to the school in the attendance area where s/he resides.
- c. When a student moves prior to the completion of the forty-fifth (45) school day of the school year, s/he must transfer to the school within the attendance area of his/her new residence. All requests to remain in the original building must be submitted, in writing by the parent/guardian, to the Assistant Superintendent.

B. Classroom Placement of Twins/Higher Order Multiples

- a. A parent/guardian of twins or higher order multiples in the same grade level at the same school may request that their children be placed in the same classroom or in separate classrooms. The term “higher order multiples” means triplets, quadruplets, quintuplets or larger groups of siblings resulting from the same delivery. The parent or guardian must request the classroom placement no later than ten (10) days after the first day of each school year or ten (10) days after the first day of attendance of the children during the school year if the children are enrolled in the school after the school year commences. The school may recommend classroom placement to the parents and provide professional education advice to the parents to assist them in making the best decision for their children’s education.
- b. The school shall provide the classroom placement of twins or higher order multiples requested by the children’s parent or guardian, subject to the following exceptions:
- c. After consultation with the School District’s Superintendent or designee, the principal determines that alternative placement is necessary;

- d. If the principal of the school, in consultation with the teacher of each classroom in which the twins or higher order multiples are placed, determines that the requested classroom placement is disruptive to the classroom;
- e. If the request will require the School District to add an additional class to the grade level of the siblings.
- f. The District may consider all relevant factors in making this decision.
- g. A parent may appeal the principal's classroom placement of twins or higher order multiples to the Superintendent in accordance with this policy.