



SECTION: STUDENTS

POLICY: 250

TITLE: HUMAN RELATIONS

ORIGINAL: November 28, 1983

CURRENT REVISION: June 1, 2021

**LAST REVIEWED BY THE
COMMITTEE:**

I. PURPOSE

The Wissahickon Board of School Directors is cognizant of its legal and moral responsibility to encourage and support those actions on the part of the parents, staff and students of the Wissahickon School District that will contribute to the continued improvements of human relations in our schools.

II. DEFINITIONS

None.

III. POLICY

- A. The Board recognizes that it serves a community rich in racial, religious, ethnic, economic and educational diversity. It further recognizes that the contributions of the many varied elements strengthen the educational graduates of our district as they prepare to take their places in the larger society.
- B. The Board is committed to equal educational opportunity for all of the students who attend its schools. To fulfill this commitment, it recognizes that it must encourage understanding of and respect for the varying positive standards of widely divergent individuals and groups.
- C. Recognizing that communication is a key to understanding of and respect for various individuals and groups, it is the desire of the Board that the schools in their educational process will stress intergroup communication in all of its aspects.
- D. The Board believes that full participation of all members of the school community, without regard to race, color, sex, gender identity, sexual orientation, religion, national origin, language, or disability status is the best means of helping generate the communication, respect and understanding among people that is so essential.
- E. The school program shall include the intent that all students:
 - a. Recognize the inherent dignity and worth of each individual;
 - b. Judge others as they would wish to be judged on individual merits, rather than on race, color, sex, gender identity, sexual orientation, national origin, religion, language, or disability status; and
 - c. Respect the rights and individuality of others.

IV. DELEGATION OF AUTHORITY

Through its appointed officers, the Wissahickon School District Board of Directors shall do all in the scope of its authority to insure that the principles developed above shall become a part of the working

philosophy of all members of the staff, and shall be incorporated in all of their school related activities.

V. REFERENCES

None.