



SECTION: STUDENTS

POLICY: 257

TITLE: ASSESSMENT

ORIGINAL: November 10, 2003

CURRENT REVISION: June 1, 2021

LAST REVIEWED BY THE COMMITTEE:

I. PURPOSE

The Board recognizes that a system of assessing student achievement is critical for guiding the instructional program in the classroom. Ongoing assessment of student learning provides students, parents, teachers, and administrators with ongoing data to measure and monitor student progress toward achieving educational goals and proficiency in academic standards and essential learnings.

II. DEFINITIONS

Assessment is an integral part of the teaching and learning process, which should occur continuously in the classroom. Assessment shall be defined as the systematic measurement, collection and recording of student performance that is used to measure progress toward achieving proficiency in academic standards and essential learnings, and to guide instructional decision-making for teachers and administrators. Assessment practices shall be aligned with the District's academic standards and essential learnings.

III. POLICY

The Board directs that the Wissahickon School District's instructional program shall include a system of assessing all students' academic progress consistent with the goals of the District and state regulations. The assessment system shall include descriptions of how achievement of educational goals, academic standards and essential learnings will be measured and how this information will be used to assist students having difficulty meeting the required academic standards. The District's assessment system shall include a variety of assessment strategies.

IV. DELEGATION OF AUTHORITY

The Superintendent or his/her designee shall develop guidelines and procedures to implement this policy and insuring the District's compliance with applicable law.

V. REFERENCES

None.