



SECTION: STUDENTS

POLICY: 258

**TITLE: REPORTING OF STUDENT
PROGRESS**

ORIGINAL: October 22, 2007

CURRENT REVISION: June 1, 2021

**LAST REVIEWED BY THE
ADMINISTRATION:**

ADMINISTRATIVE GUIDELINES

- A. Students shall be informed of academic expectations at the onset of each reporting period consistent with District academic standards and essential learnings.
- B. Students and parents/guardians shall be kept informed of a student's ongoing progress. This is to include various methods of reporting student progress through conferencing, parent information, sharing methods that may include periodic review of standardized test data and Internet access to the student's assignments and grades.
- C. Methods of reporting student progress should measure the degree of proficiency in District academic standards and should take into account the developmental level of the student.
- D. Scheduling of parent-teacher conferences should occur at times that ensure the greatest degree of participation by parents/guardians.
- E. Report cards shall be issued at intervals of four (4) times yearly at the middle school and high school and on a three (trimester) basis at the elementary schools.
- F. The review and evaluation of methods of reporting student progress to parents/guardians shall be planned.
- G. Students, staff, and parents/guardians shall be involved in the review of reporting methods.