



SECTION: STUDENTS

POLICY: 259

**TITLE: PROMOTION AND
RETENTION**

ORIGINAL: November 10, 2003

CURRENT REVISION:

LAST REVIEWED BY THE

COMMITTEE: March 23, 2021

I. PURPOSE

The Board recognizes that the emotional, social, physical and educational growth of students will vary and that students should be placed in the educational setting most appropriate to their needs at the various stages of their growth and development. Each student is expected to meet or exceed District academic standards and essential learnings before transitioning to the next grade level and before he/she is eligible to graduate. A remediation plan will be provided for students who qualify for such services. Other remediation services, supplied by parents/guardians outside of the District offering, may be accepted for remediation as determined by the Child Study Team at each school.

II. DEFINITIONS

None.

III. POLICY

It is the policy of the Board that each student shall be moved forward in a continuous pattern of achievement and growth that corresponds with his/her own development and with achieving proficiency in District academic content standards and essential learnings at achievement levels established for each grade.

IV. DELEGATION OF AUTHORITY

- A. The Superintendent or his/her designee shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before he/she is retained.
- B. The building team, through the child study process, which includes the classroom teacher, school counselor and principal, will be involved in reviewing the student's progress when academic difficulties have been noted. Parents shall be informed well in advance of the possibility of retention of a student. The building principal shall be assigned the final responsibility for determining the promotion or retention of each student.

V. REFERENCES

22 PA Code 4.12
22 PA Code 4.42
24 P.S. 1531
24 P.S. 1532
24 P.S. 1533