

Focus on K-5 Capacity Facilities Meeting

January 22, 2019

Wissahickon School District



Facilities Committee Meeting #1

Tuesday, January 22 at 7:00 PM at Wissahickon High School Audion

- Establish guiding principles for developing new attendance boundaries
- First-look at possible courses of action

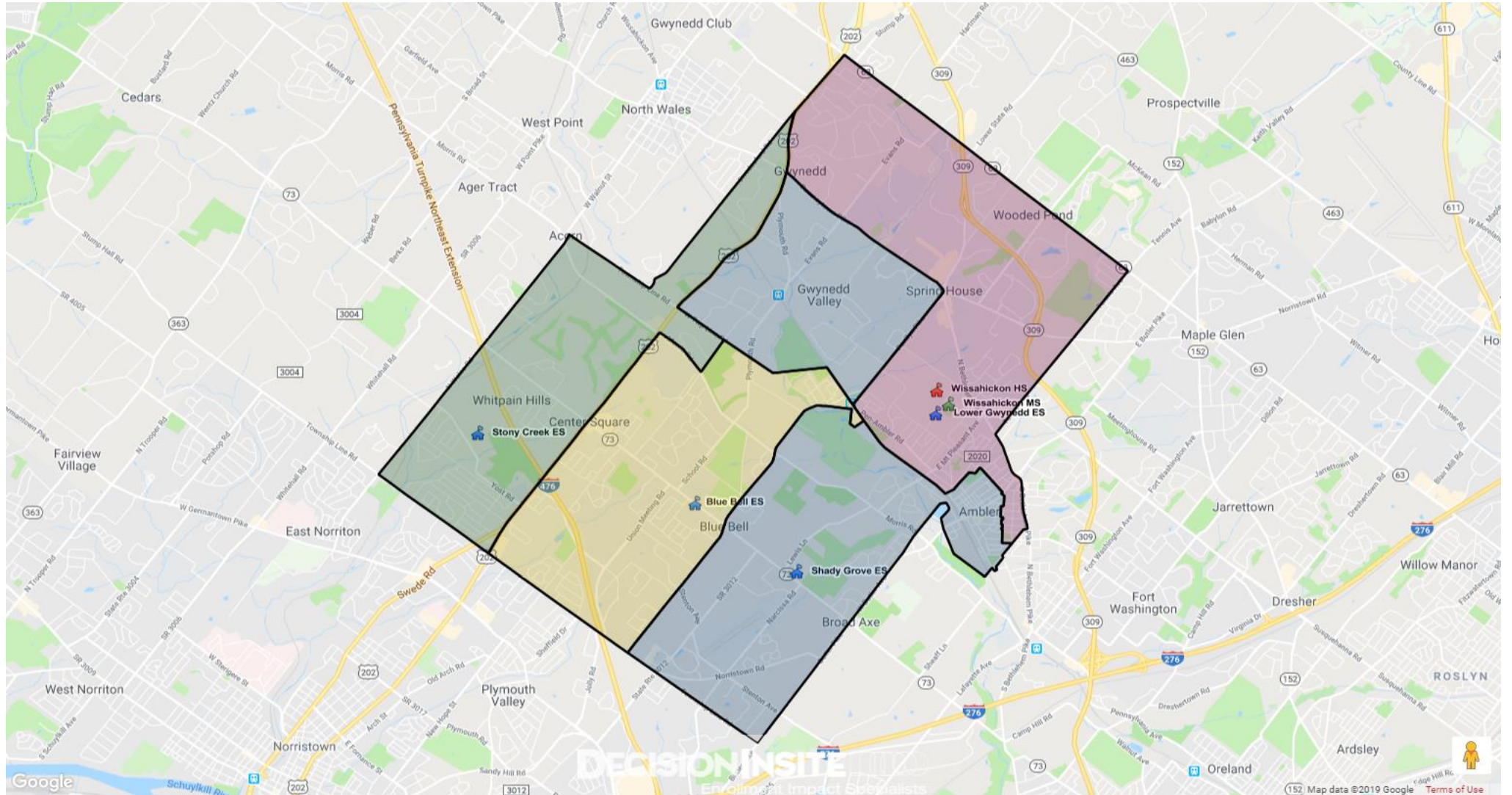
Recap from January 14TH Board Meeting



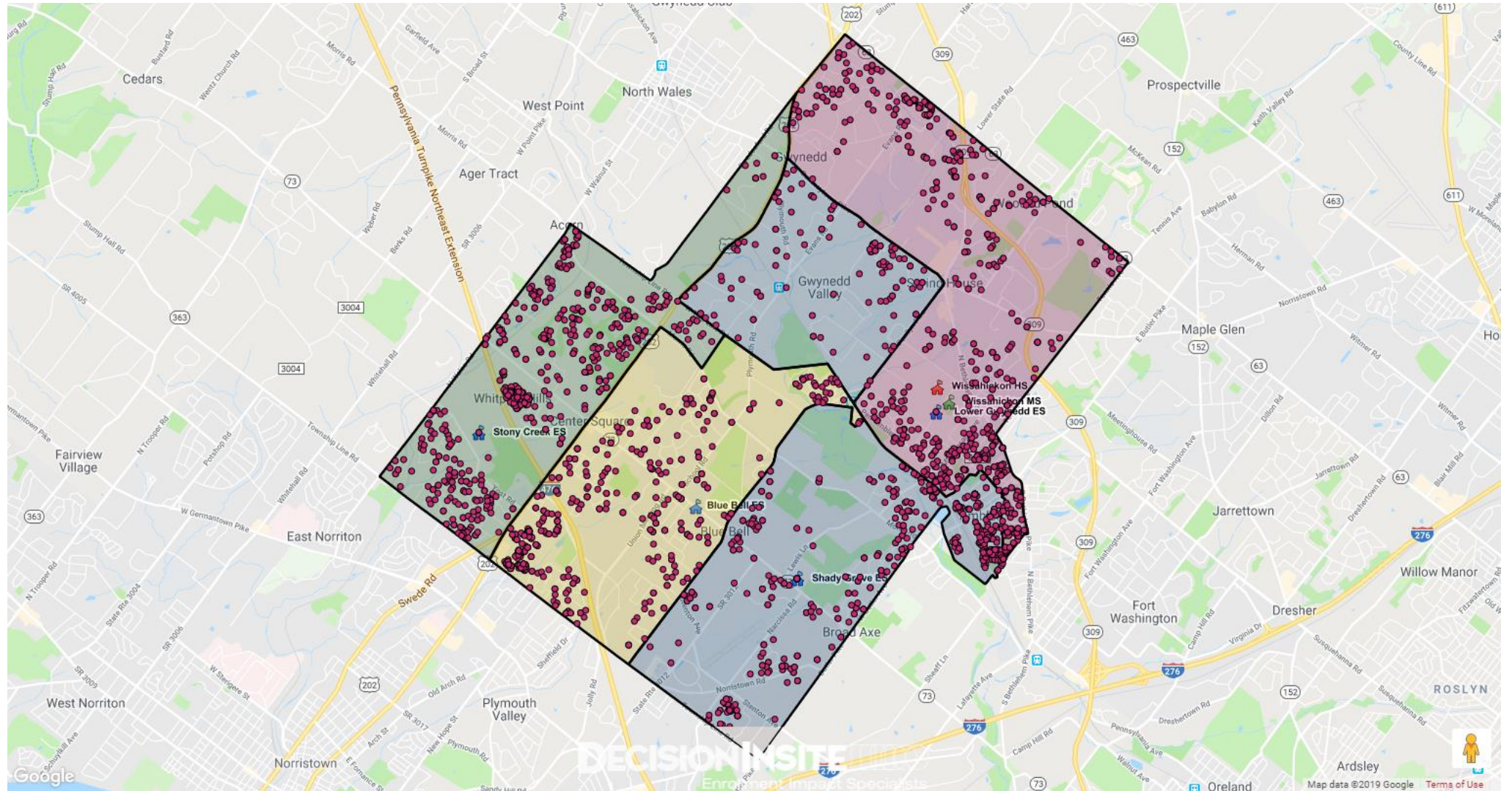
K-5 Enrollment Projections	2019	2023	2028	High Water Mark
Internal	2,245	2,293	2,232	2,311 (2021)
DI – Conservative	2,270	2,500	2,345	2,500 (2023)
DI – Moderate	2,304	2,660	2,634	2,660 (2023)
Montco Planning Committee	TBD	TBD	TBD	TBD

K-5 CURRENT Building Capacities	Projected 2019-2020 Enrollment (DI—Conservative)	“Compromised Current” Capacity	“Preferred Functional” Capacity
Blue Bell	451	488	422
Lower Gwynedd	592	643	577
Shady Grove	669	688	599
Stony Creek	558	510	488
TOTALS:	2,270	2,329	2,086

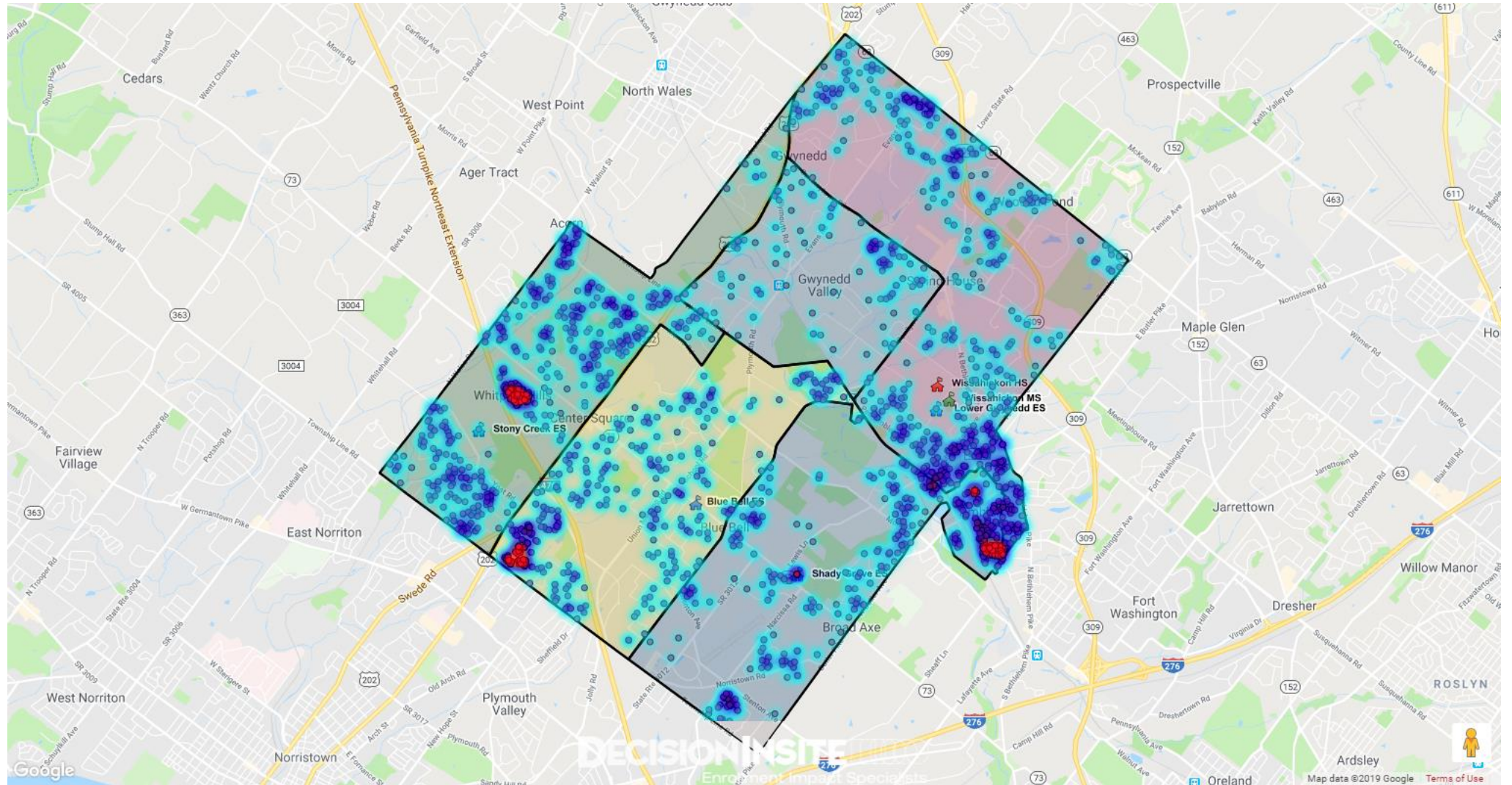
A Look at Our Current Elementary Attendance Boundaries



A Look at the Distribution of Our Elementary Students



A Look at the Distribution of Our Elementary Students



First Look @ Possible Courses of Action...

Consider short-term building-specific needs
AND long-term districtwide needs

Options that CAN be considered (possibly/probably in some combination)

1. Do nothing (not reasonable)
2. Re-draw K-5 boundaries
3. Deploy modular units (only in the short-term)
4. Renovate existing buildings to create more capacity (limited options)
5. Construction to create more space (will take 3-4 years)
 - a. Add on to existing buildings (feasibility depends on which school)
 - b. K-5 building (unlikely – costly and requires land)
6. Other Ideas



Guiding Principles for Redrawing K-5 Boundaries

Not in any Priority Order...



- Geographical proximity of students to a school should be considered.
- Minimize impact on existing students.
- Existing neighborhoods should be maintained whenever possible (use major arteries to help establish boundaries).
- Current 4th grade students should be permitted to be grandfathered for their 5th grade year.
- Try to avoid re-drawing boundaries more than once (i.e., keep the mid to long-term in mind)
- Minimize the need for modular units in the short run
- Avoid the need for modular units in the long run
- Other ideas/input?

Conclusion

1. Dedicated page on the Wissahickon website (& mobile app) for all things K-5 capacity-related: <https://www.wsdweb.org/school-board/k-5-capacity-meeting-information>
2. Internal planning meetings continue with the architect, principals, and districtwide focus group
3. Upcoming public meetings (see website for full listing)
 - Public Board Meetings (next one is 1/28/2019 in the Central Office at 7:30 PM)
 - Facilities Committee Meeting (next one is 2/11/2019 in WHS Audion at 7:00 PM)
 - Community Meetings (one at each K-5 school beginning in March)
4. Questions

